



## Palmetto Bays Elementary School

8900 Hwy. 544

Myrtle Beach, SC 29588

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	544 Students	
<b>Principal</b>	Cathy Slater	843-236-6200
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
10	22	93	9	1

\* Ratings are calculated with data available by 12/14/2013.

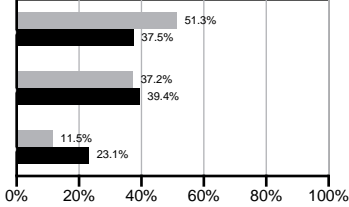
Palmetto Assessment of State Standards (PASS)

Exemplary

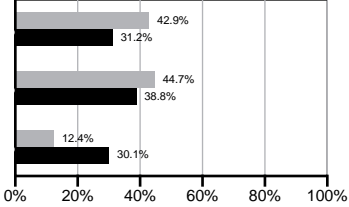
Met

Not Met

English/Language Arts



Mathematics

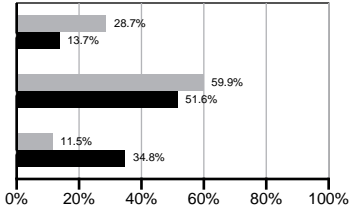


Exemplary

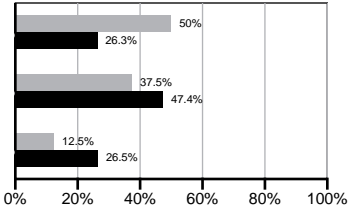
Met

Not Met

Science



Social Studies

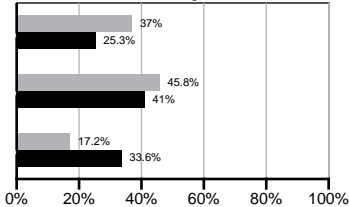


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=544)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 2.2%	1.2%	0.9%
Attendance rate	95.4%	Down from 95.7%	96.0%	96.3%
Served by gifted and talented program	6.6%	N/A	5.5%	7.2%
With disabilities	19.0%	N/A	14.1%	12.4%
Older than usual for grade	1.4%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 5.3%	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	53.2%	Down from 54.3%	60.9%	62.5%
Continuing contract teachers	80.9%	Down from 89.1%	83.3%	83.3%
Teachers returning from previous year	91.9%	Up from 89.8%	88.0%	88.3%
Teacher attendance rate	95.1%	Up from 94.0%	94.6%	95.0%
Average teacher salary*	\$51,446	Up 1.7%	\$47,320	\$48,193
Professional development days/teacher	15.2 days	Down from 16.1 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.1 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 87.8%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,446	Up 10.8%	\$7,378	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.6%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Palmetto Bays Elementary School is located just off Highway 544 in the southwest section of the Carolina Forest Attendance Area in the Horry County School District.

We are the Home of the Timberwolves, our school mascot; and a place where "Students are Cherished and Challenged". At the conclusion of the 2012-2013 school year, Palmetto Bays will have completed eleven years of service to its community. Palmetto Bays is home to approximately 100 full and part time professional and support staff members who provide both general and special education services, Child Development classes, counseling, health, food, transportation services, and after school child-care to just over 600 students in Pre-School through Grade 5. Students at Palmetto Bays benefit from the skills and experience of an outstanding staff. On average, professional staff members at Palmetto Bays have been teaching for 16 years. We are truly blessed to have an excellent combination of staff with one to forty-one years of experience. The value of this is a rich mixture of experience, skills, training, energy and interests that combines to help us meet the needs and expectations of our students and their parents. In reference to education and training, 58% of our staff members hold Masters Degrees or above, four hold National Board Certification, and all engage in staff development activities each year which demonstrates a true commitment to our profession and a desire to excel. We are grateful that our district supports us in keeping our average student-teacher ratio at 23 to 1, and while we could always do better, we are proud that our average daily attendance rate is 95%. We are well aware that in order to be healthy, happy, productive citizens of the 21st century, we must strive for excellence in attendance, achievement, and attitude. To that end, building-wide, students and staff strive to achieve three worthy goals:

To be good citizens – treating everything and everyone with respect and responsibility

To be good students – focused on learning and growing

To be ever better ladies and gentlemen – treating others with kindness and care.

This past year Palmetto Bays earned a Grade of A with a 98.3% rating on our Annual Report Card. We were named a Palmetto Gold Award School for General Performance and a Palmetto Silver Award School for Closing the Achievement Gap. We were also named a Title I Rewards School.

Additionally, our Parent-Teacher Organization and Community Partners help us provide a variety of extension and enrichment activities that support our annual learning and facility goals. During the year students can select from a number of extra-curricular offerings to challenge themselves and work with the school to build community. These activities include opportunities in the areas of broadcasting, technology including robotics, track and other physical activities, music, drama, art, leadership, science, and community service.

Cathy Slater, Principal

Natasha Hanna, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	73	44
Percent satisfied with learning environment	90%	94.5%	93.2%
Percent satisfied with social and physical environment	96%	91.7%	86%
Percent satisfied with school-home relations	88%	90.4%	81.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Bays Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.4	664.9	645.8	664.2	100.0	100.0
Male	662.2	661.5	646.4	663.5	100.0	100.0
Female	686.5	668.9	645.1	665.0	100.0	100.0
White	681.8	673.3	655.9	674.4	100.0	100.0
African American	644.4	637.1	619.1	628.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	665.1	656.4	637.5	662.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	645.0	649.5	628.3	640.7	100.0	100.0
Limited English Proficient	670.0	660.5	638.5	661.0	100.0	100.0
Subsidized meals	666.8	656.9	639.4	656.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	93	100	14.1	14.1	71.8	85.9
	4	85	100	13.3	38.7	48	86.7
	5	84	100	20	48.8	31.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	5.9	30.9	63.2	94.1
	4	97	100	20.2	30.9	48.9	79.8
	5	76	100	8.8	50	41.2	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	93	100	21.2	23.5	55.3	78.8
	4	85	100	9.3	42.7	48	90.7
	5	84	100	18.8	48.8	32.5	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	74	100	23.5	38.2	38.2	76.5
	4	97	100	9.6	40.4	50	90.4
	5	76	100	8.8	54.4	36.8	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	24.4	39	36.6	75.6
	4	85	100	10.7	69.3	20	89.3
	5	44	100	23.8	66.7	9.5	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	16.7	53.3	30	83.3
	4	96	100	12.9	58.1	29	87.1
	5	39	100	8.3	66.7	25	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	47	100	15.9	31.8	52.3	84.1
	4	85	98.8	8.1	45.9	45.9	91.9
	5	41	100	23.1	48.7	28.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	97.5	8.1	51.4	40.5	91.9
	4	97	100	13.8	31.9	54.3	86.2
	5	37	100	18.8	34.4	46.9	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	92.9	25.7	33.8	40.5	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	98.6	25	45.6	29.4	75
	4	97	95.9	14.3	44	41.8	85.7
	5	76	98.7	13.2	48.5	38.2	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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